



**APPLICATION FORM FOR
H3 COURSE “GAME THEORY” JANUARY 2023 INTAKE
FOR A-LEVELS ECONOMICS**

Deadline for Application: Friday 4 November 2022

Personal Particulars (Please do fill up the form in CAPITAL LETTERS)

Full Name (as in your NRIC/Passport): _____

Gender: Male Female Date of Birth: _____ (DD/MM/YY)

Citizenship: _____ NRIC Type: Pink Blue

NRIC No. (for Singapore Citizens & PRs): _____

FIN No. (for student pass holders) : _____ Birth Country: _____

Junior College: _____ Contact Number: _____

Email: _____

Academic Particulars (Please write intelligibly.)

Are you considering other H3 Courses? Yes () No ()

If the answer is Yes please list all the course(s), H3 Game Theory included, in order of preference (1 means most preferred): _____

Are you part of any CCAs, clubs or teams?

Yes (), CCAs, clubs or teams: _____

No ()

If the answer is Yes, please state the critical dates you have committed your time to the CCAs, clubs and teams:

Please rank the available days for the H3 course; 1 for most preferred, 2 for second preferred, 0 if unavailable on that day.

Understand that when you accept our offer you are committing to attend the lessons on the day indicated on the offer letter. The date on the offer letter is set according to demand and supply. Your ranking of the days is used to determine the demand. Supply is inelastic, right? Thus, it is imperative that you rank the days in a thoughtful and conscious manner. The above questionnaire should have helped you in clearing your mind about your schedule for the weeks during which the H3 course runs. Still, you should also ask your teachers, mentors, seniors about future events (seminars, workshops and what not) you would want to attend.

Rank [] Class 1: Fridays 4.30 pm – 7.30 pm
Rank [] Class 2: Saturdays 9.00 am – 12 noon

Please submit your completed Application Form together with a **copy of your JC1 Promotional Examination Results Slip** by the abovementioned deadline* to your ***H3 teacher-in-charge*** in your junior college, and they will pass your application form to us.

***It could be a different deadline set by your school, please do check with your H3 Teacher in charge.**



School of Economics
Academic Year 2022-23
Term 2

ECON106Z: H3 Game Theory

Instructor Name : Massimiliano Landi
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Tel : 6828 0872
Office : 5030

COURSE DESCRIPTION

This course provides an introduction to *Game Theory*. Game theory deals with decisions of conflict and cooperation between equally intelligent individuals. In such a context each party needs to take into account the decision that the other will take, before choosing the best plan of action.

Models are used to describe the structure of the decision problem and enable the analysis of the possible scenarios. The descriptions are often expressed through graphs and mathematical language, and the scenarios are analysed with rigorous logical thinking.

In this course, particular attention will be given to situations that are essentially economic in nature but there will also be examples where social or political goals and factors are primary.

Reference to real world examples will be made extensively throughout the course. Likely applications are: how to look at the pricing problem in oligopolies; how to distinguish between competition and collusion in markets; where do politicians stand on issues during electoral campaign; how norms of cooperation may emerge in societies.

The syllabus is designed under the assumption that students have a knowledge and understanding of Economics at the H2 level, are willing to being pushed to a higher level of intellectual challenge and are capable of self-directed and independent (but supervised) learning.

LEARNING OBJECTIVES

By the end of the semester, students will have mastered the foundations of Game Theory and will have learned to apply the game-theoretic framework to analysing market competition and resource allocation problems that are directly related to the H2 Economics syllabus.

Students will also be equipped with a better appreciation of the strategic interactions present in different types of economic activity and social interactions.

Students will also get a glimpse of their future life in university in general, and SMU in particular.



ASSESSMENT METHODS

Class Participation	: 5%
Mid-term Test	: 25%
Final Examination	: 70%
Total	: 100%

Participation is graded on the basis of different variables that depend on the engagement in class activities. More details on how these variables are aggregated will be provided in class.

Midterm exam: the midterm exam lasts for 2.5 hours. It is made of 3 structured problems questions that have subparts. All questions are compulsory. The regularly assigned homework provides an idea of the type of questions asked in the final exam, although students should not expect to be tested on the exact same questions from the homework. The midterm exam is individual, closed book, no calculator.

Final Exam: The final exam lasts for 3 hours. It is made of 4 structured problem questions that have subparts. All questions are compulsory. The regularly assigned homework provides an idea of the type of questions asked in the final exam, although students should not expect to be tested on the exact same questions from the homework. The final exam is individual, closed book, no calculator.

ACADEMIC INTEGRITY

All acts of academic dishonesty (including, but not limited to, plagiarism, cheating, fabrication, facilitation of acts of academic dishonesty by others, unauthorized possession of exam questions, or tampering with the academic work of other students) are serious offences.

All work (whether oral or written) submitted for purposes of assessment must be the student's own work. Penalties for violation of the policy range from zero marks for the component assessment to expulsion, depending on the nature of the offense.

When in doubt, students should consult the instructors of the course. Details on the SMU Code of Academic Integrity may be accessed at <http://www.smuscd.org/resources.html>.

ACCESSIBILITY

SMU strives to make learning experiences accessible for all. If students anticipate or experience physical or academic barriers due to disability, please let the instructor know immediately. Students are also welcome to contact the university's disability services team if they have questions or concerns about academic provisions: included@smu.edu.sg.

Please be aware that the accessible tables in the seminar room should remain available for students who require them.

CLASS TIMINGS AND EXPECTATIONS

The class meets once a week for a three-hour session. Each session consists of a detailed explanation of the models discussed throughout the course and their applications. Time will also be devoted to *play some games* and to go through crucial steps of the homework assignments.

Students are expected to be motivated and focused, capable to work independently but also to contribute to the classroom environment. Students should not expect to be spoon fed.

The emphasis in this course is on the learning process and not on the memorization of few formulas. Therefore, curious and inquisitive minds will find this course intellectually stimulating and rewarding.

RECOMMENDED TEXT AND READINGS

The course is designed to be self-contained. The lectures follow quite closely the following textbook which is therefore the main references for students.

Dixit, Skeath and Reily; *Games of Strategy*, International Student Edition, 5th ed. W. W. Norton, New York, London.

WEEKLY LESSON PLAN

Week		Topics
1	Week 1	Strategic Thinking with game theory <ul style="list-style-type: none"> • What is a game of strategy? • Rules of the Game • Decisions versus tactics
2	Week 2	Game with sequential moves <ul style="list-style-type: none"> • Drawing game trees • Backward Induction • Rollback equilibrium
3	Week 3	Games with simultaneous moves <ul style="list-style-type: none"> • Nash equilibrium • Continuous variables
4	Week 4	Games of dynamic competition <ul style="list-style-type: none"> • Combining sequential and simultaneous moves • Applications to business and politics
5	Week 5	Simultaneous-move games with mixed strategies <ul style="list-style-type: none"> • Beliefs and Responses • Games with more than two strategies
6	Week 6	The Prisoners' Dilemma <ul style="list-style-type: none"> • Repeated interactions • Applications to Politics, Evolutionary Biology
7	Week 7	Revision and Midterm exam (2.5 hours)
8	Week 8	Uncertainty and Information <ul style="list-style-type: none"> • Strategies to manipulate information • Screening versus signaling
9	Week 9	Entry Deterrence under Asymmetric Information <ul style="list-style-type: none"> • Separating, Pooling and Semi-separating Equilibrium
10	Week 10	Games with strategic moves <ul style="list-style-type: none"> • Commitment, threats and promises: • Applications: US-Japan trade relations
11	Week 11	Introduction to Auction Theory <ul style="list-style-type: none"> • Private-values auction model • Common-values auction model
12	Week 12	Revision and Class Exercises
13	Week 13	Final Exam: 3 hours

CALENDAR OF CLASSES

Week	Groups		Remarks
	G1 (4.30-7.30pm)	G2 (9.00am-12.00pm)	
			All classes in SR5.2
1	Friday, 13 January 2023	Saturday, 14 January 2023	
2	Friday, 20 January 2023	Saturday, 21 January 2023	
3	Friday, 27 January 2023	Saturday, 28 January 2023	
4	Friday, 3 February 2023	Saturday, 4 February 2023	
5	Friday, 10 February 2023	Saturday, 11 February 2023	
6	Friday, 17 February 2023	Saturday, 18 February 2023	
7		Saturday, 25 February 2023	Midterm exam at 9 am SOE SRB1-1 & SRB1-2
8	Friday, 3 March 2023	Saturday, 4 March 2023	
9	Friday, 10 March 2023	Saturday, 11 March 2023	
10	Friday, 17 March 2023	Saturday, 18 March 2023	
11	Friday, 24 March 2023	Saturday, 25 March 2023	
12	Friday, 31 March 2023	Saturday, 1 April 2023	
13		Saturday, 15 April 2023	Final exam at 9 am. Venue TBD